



Dear Elementary Families,

As a parent are you ever frustrated when you ask your child, "How was your day in school?" only to have your child say, "Fine." When you think of parent involvement, do you envision moms and dad volunteering in classrooms and on field trips? That is one way to help (and we appreciate it greatly) but research shows that supporting your child's education at home is even more important. Here are some suggestions to help you stay involved with the hope of getting more than just "Fine" for a response.

*Look at completed work (check your child's folders) to find out what your child is learning and how well they are doing. Take a moment to comment on their work. Respond to notes from your child's teacher in the Thursday Folder.

*It's your child's job to do their homework, if they have it, but you play an important role in the process, too. Have them explain the assignment to you. When they finish, glance over the work to see that it's complete.

*Ask your child to describe one of the books they've read in their Guided Reading Group. Build a daily reading habit by asking them what they'd like to read in the evening. Encourage their reading and listening skills by reading aloud to them and asking them to read to you.

Here are a few after school questions that will hopefully provide you with a picture of your child's day:
-What's the coolest thing that happened today?

-Pretend you are the teacher. How would you describe the day?

-What made you laugh?

What was the most creative thing that happened today?

-How were you kind and helpful to someone today?

We'll see you in school! Mr. Anderson

Mission Statement:

Empowering students with knowledge and skills to succeed.

Vision Statement:

To be the school district of choice, inspiring excellence in academics, arts, and activities.

Panther Pride:

Be **Positive**, Respectful, **Responsible**, and Safe.

-Lion's Club Donation-

For the past several years, the *Ellendale Lion's Club* has provided all third graders with their very own dictionary. Several of these dictionaries have followed students into the secondary school. On Monday morning, September 30, Ellendale Lion's Club members Allie Larson and Gail Skroch presented the dictionaries to our third grade students.



~Our Balanced Literacy Program~

Fountas & Pinnell Classroom™ (FPC) is a cohesive, multi-text approach to literacy instruction for all students in grades PreK-6. The System is designed to support whole-group, small-group and independent learning opportunities including: interactive read-aloud, reading mini-lessons, phonics/spelling/word study lessons, guided reading, book clubs, and independent reading collections.